

## **Amendment to Children's Services Scrutiny Sub-Committee Wednesday 3 February 2021**

In Section 5.5 (page 29) This was incorrectly labelled as LAC at reviews and school have been LAC Attendance. The data displayed was correct but not the KPI referenced. The narrative should read as follows;

### **LAC Attendance at School**

This indicator identifies us as the worst performer in the region at 70.6% in Quarter 2, and so is an identified improvement area. *The number of LAC children attending school is closely monitored by the Virtual School. Attendance is a priority for the Virtual School and this is scrutinised by the VS School Reference Group which has formed an attendance sub-group with a particular focus on those young people who are at the threshold of persistent absence. A newly created engagement team within the Virtual School has been operational since August 2020 and will have a specific remit for this cohort. Advisers will work in partnership with social workers and designated teachers to understand and overcome barriers. Where appropriate the framework of fast track will be used for additional monitoring. Since the most recent lockdown, school attendance continues to be monitored daily although it is acknowledged that a cohort of young people will access learning in the home and so measures are also in place to oversee this element. A review of all looked after learners to establish risks in respect of attendance and exclusion was scheduled for the Spring term 2021 but has been postponed while current lockdown measures are in place, currently it is planned to roll this out in the Autumn term 2021 but this may be reviewed dependent on the national lockdown position.*

These figures are notable considering the challenges during the COVID19 lockdown period. In the latest data (Q3) we have seen improvement to 84.34%.