

Norfolk Children's Services Education Improvement Plan Scorecard

A Good Education for Every Norfolk Learner 2014 – 2016

Phase 2 – Embedding the Local Authority Strategy for Supporting School Improvement

SCORECARD

The Local Authority has 4 key strategic aims which underpin the support provided to settings, schools and colleges. The support for school improvement sits within a broader ambition of 'A Good Education for Every Norfolk Learner'. The four key aims are to:

- Aim 1: Raise Standards at all Key Stages
- Aim 2: Increase proportion of schools judged good or better
- Aim 3: Improve leadership and management
- Aim 4: Improve monitoring and evaluation of impact

(This scorecard reflects measurable data for Aim 1 and Aim 2 for routine monitoring purposes)

Improving Times
...in Children's Services



Performance Monitoring – Against LA High Level Strategic Targets for Improvement

Aim 1: Raise Standards at all Key Stages

Data is collected each half term from all Norfolk schools. The data collected from these schools is analysed school by school by the Education Achievement Service and an interpretation is sent back to the school with comments. The Education Intervention Service then follow up with schools of concern to quality assure the data provided.

Each school's data is aggregated to calculate an overall percentage in order to monitor the impact of intervention and support on the overall trajectory to meet 2016 targets.

Aim 2: Increase the proportion of schools judged good or better

Outcomes from school inspections are monitored weekly. A report is provided to the Assistant Director of Children's Services showing the impact of Norfolk inspections on our trajectory towards our 2016 targets. Further analysis is undertaken to show the impact of intervention, challenge and support on inspection outcomes by LA risk category.

Key		
Green	Performance is in line with national or better	*Latest – represents the latest value and rating available at the time of reporting
+	Performance above national	
Amber	Performance is off-track (up to 4% below national)	
Red	Performance is well below national (more than 4% below national)	
↑ / ↓	Improvement / decline from 2015 Norfolk outcomes	
Frequency	Frequency of reporting is given against each measure - available Monthly [M], Quarterly [Q], Bi-annually [B] or Annually [A], some measures with © against are cumulative figures so data cannot be compared month to month as numbers will always increase.	

Aim 1: Raise Standards at all Key Stages

1.1 Improve Early Years outcomes - % Achieving A Good Level of Development

Percentages represent the percentage of pupils.

Disadv = Pupils eligible for Free School Meals at any point in the last 6 years and Looked After Children

All = All pupils in the cohort

2016 predictions are derived from half termly report card data collected from all schools

		Results					Result
		2013	2014	2015	2016	Improvement since 2015	2017
Norfolk	All	46	58 ↑	65 ↑	69↑	+4	
	Disadv	32	43 ↑	51 ↑	54↑	+3	
Breckland	All	41	58 ↑	64 ↑	66↑	+2	
	Disadv	28	49+ ↑	47 ↓	50↑	+3	
Broadland	All	52	60 ↑	69 + ↑	75+↑	+6	
	Disadv	37 +	41 ↑	48 ↑	54↑	+6	
Great Yarmouth	All	40	57 ↑	61 ↑	65↑	+4	
	Disadv	32	48+ ↑	53 + ↑	54↑	+1	
Kings Lynn & West	All	47	61+ ↑	66 ↑	69↑	+3	
	Disadv	34	43 ↑	54 + ↑	53↓	-1	
North	All	48	57 ↑	62 ↑	71↑	+9	
	Disadv	37+	45 ↑	52 + ↑	54↑	+2	
Norwich	All	38	51 ↑	62 ↑	66↑	+4	
	Disadv	28	38 ↑	48 ↑	55↑	+7	
South	All	55+	60 ↑	70 + ↑	74+ ↑	+4	
	Disadv	32	42 ↑	51 ↑	59+ ↑	+8	
National	All pupils	52	60	66 ↑	69	+3	
	Disadv	36	45	51	54		

In order to track the progress in closing the gap with national averages - the colour coding relates to the Norfolk gaps to national average .

1.2: Improve Outcomes at Key Stage 2 - % achieving the expected standard

Percentages represent the percentage of pupils.

Disadv = Pupils eligible for Free School Meals at any point in the last 6 years and Looked After Children

All = All pupils in the cohort

2016 predictions are derived from half termly report card data collected from all schools

			2016 Provisional Results	Subject Gaps to National			2017 Result
		2015 Gap to National level 4b	% Pupils meeting the expected standard	Reading	Writing	Maths	% Pupils meeting the expected standard July
			%Expected+				
Norfolk	All	-5	50	63	76	62	
	Disadv	-7	35	50	65	47	
Breckland	All	-12	45	58	72	59	
	Disadv	-12	31	44	56	44	
Broadland	All	+4	57	72	82	68	
	Disadv	+3	42	61	74	53	
Great Yarmouth	All	-12	44	58	76	56	
	Disadv	-6	37	50	68	49	
Kings Lynn & West	All	-4	47	61	76	61	
	Disadv	-3	34	50	66	47	
North	All	-7	53	67	79	66	
	Disadv	-9	39	54	68	51	
Norwich	All	-4	46	60	78	60	
	Disadv	-4	36	52	71	47	
South	All	+2	55	70	78	68	
	Disadv	-3	34	52	61	48	
National	All pupils		53	66	74	70	
	Disadv		39	53	64	57	

In order to track the progress in closing the gap with national averages - the colour coding relates to the Norfolk gaps to the national average. Gaps for 2016 will not be colour coded until we have comparative data and can understand the significance of the size of the gap.

Schools should compare the FSM gap with pupils who are not FSM – and not to the average for All children. So it is advisable not to calculate the gap between FSM and All children.

1.3: Improve outcomes at Key Stage 4 - % Achieving GCSEs A* - C in English and Mathematics, Progress 8 and Attainment 8 scores.

Percentages represent the percentage of pupils.

Disadv = Pupils eligible for Free School Meals at any point in the last 6 years and Looked After Children

All = All pupils in the cohort

2016 predictions are derived from half termly report card data collected from all schools

		Progress 8			Attainment 8			Basics (% C+ English and Mathematics GCSE)		
		July 2015 (unpub.)	July 2016	July 2017	July 2015 * (unpub.)	July 2016	July 2017	July 2015	July 2016	July 2017
Norfolk	All	0.05	0.01		48.3	49.0		57%	61% ↑	
	Disadv	-0.28	-0.38 ↓		36.1	38.8		38%	36% ↓	
Breckland	All	0.14	0.02 ↓		47.9	48.3		57%	60% ↑	
	Disadv	-0.11	-0.33 ↓		39.6	39.9		44% +	38% ↓	
Broadland	All	0.12	0.11		49.6	52.1 ↑		60% +	69% ↑	
	Disadv	-0.36	-0.35		40.5	41.6 ↑		42% +	43% ↑	
Great Yarmouth	All	0.08	0.06		44.4	47.1 ↑		52%	55% ↑	
	Disadv	-0.10	-0.06		37.9	40.1 ↑		39%	37% ↓	
Kings Lynn & W	All	-0.23	-0.05 ↑		44.5	47.7 ↑		55%	54% ↓	
	Disadv	-0.62	-0.51		35.5	37.8 ↑		34%	28% ↓	
North	All	0.07	0.07		49.2	50.4 ↑		59%	63% ↑	
	Disadv	-0.07	-0.31 ↓		41.7	41.0		40%	42% ↑	
Norwich	All	-0.05	-0.07		45.6	47.3 ↑		52%	57% ↑	
	Disadv	-0.33	-0.41		38.0	38.1		36%	35% ↓	
South	All	0.20	0.13		52.4	53.2		67% +	71% ↑	
	Disadv	-0.23	-0.23		41.0	43.1 ↑		42% +	44% ↑	
National	All	-0.03	-0.03		48.4	49.9		59%	63%	
	Disadv	-0.36	-0.37		39.0	41.3		40%	43%	

Notes: Attainment 8 and Progress 8

Progress 8: Green at or above 0 (national)
Amber no more than 0.1 below national
Red no more than 0.2 below national

Attainment 8: Green at or above national
Amber no more than 1 below national
Red more than 1 below national

1 = 1 GCSE grade above national

An attainment 8 score of 50 = average grade C
10 = an average of 1 GCSE grade across all subjects

*No Norfolk schools opted into Attainment 8 and Progress 8 in 2015, so school data will not be published for any Norfolk schools. 2015 data is provided here only as a context by which to evaluate 2016 forecasts and results. Attainment 8 and Progress 8 are affected significantly by curriculum options, and entry patterns in schools are changing considerably as all schools will be held to account using the measures in 2016. Progress 8 figures are a value added calculation, so capture the difference between the attainment 8 score and the national average attainment 8 score for pupils with the same starting points. Because Progress 8 is calculated relative to the progress of pupils nationally, it is not possible to estimate Progress 8 scores with any accuracy.

***In order to track the progress in closing the gap with national averages – the colour coding relates to the Norfolk gaps to the national average .
(Schools should compare the FSM gap with pupils who are not FSM – and not to the average for All children. So it is advisable not to calculate the gap between FSM and All children)***

NEET/Participation Scorecard - December 2016

	Latest performance (* Previous Month)									% change since last month		
	Norfolk	England *	City	South	KL	Breckland	GY	Broadland	NN	Norfolk	Norfolk direction	England
% 16-17 year olds (NEET & Unknowns) Target 4.6%	4.9%	7.8%	7.6%	2.8%	4.6%	4.3%	5.9%	2.7%	4.8%	0.1	▲	-6.5
% 16-17 year olds not in education, employment or training (NEET) Target 2.3%	3.9%	2.6%	6.3%	2.2%	3.8%	3.3%	5.2%	2.4%	4.3%	0.1	▲	0.3
- age 16	2.9%	1.5%	4.8%	1.6%	2.9%	3.0%	3.4%	1.9%	3.3%	2.9	▲	0.0
- age 17	4.8%	3.2%	7.6%	2.8%	5.9%	3.7%	7.0%	3.0%	5.3%	4.7	▲	0.0
% 16-17 year olds whose activity is not known. Target 2.3%	1.0%	5.2%	1.3%	0.7%	0.8%	1.0%	0.7%	0.3%	0.5%	-0.1	▼	-6.8
% 16-17 year olds NEET re-engaging in EET	7.5%	12.9%	10.1%	5.2%	8.8%	3.3%	4.6%	14.5%	6.2%	-9.4	▼	5.0
16 year olds participating in education & training. Target 97.0%	95.4%	94.0%	93.5%	97.3%	95.4%	95.0%	95.3%	97.0%	94.9%	-0.1	▼	6.3
- full-time education	90.7%	90.2%	89.2%	93.0%	89.9%	89.9%	92.3%	91.7%	89.7%	-0.3	▼	5.5
- apprenticeships	3.8%	3.4%	3.2%	4.0%	4.2%	3.8%	2.9%	4.7%	3.7%	0.1	▲	0.8
- other education and training	9.0%	0.3%	1.0%	0.2%	1.3%	1.2%	0.1%	0.6%	1.4%	0.8	▲	0.1
17 year olds participating in education & training. Target 92.0%	88.3%	86.9%	83.7%	92.8%	86.82%	87.96%	89.2%	92.7%	87.0%	-0.3	▼	6.2
- full-time education	79.5%	79.1%	75.1%	85.0%	79.0%	78.4%	80.3%	82.9%	78.0%	-0.2	▼	5.0
- apprenticeships	6.8%	6.8%	5.9%	7.2%	5.5%	7.1%	6.3%	8.7%	6.7%	0.0	▲	1.0
- other education and training	2.0%	0.8%	2.7%	0.5%	2.3%	2.4%	2.6%	1.2%	2.4%	7.0	▲	0.1

Data Date: 10/01/2017 11:02

Period End Date: 31/12/2016

Aim 2: Increase the proportion of schools judged good or outstanding

Shown as a percentage of school, out of the current number of schools with an Ofsted judgement.

		July 2014		July 2015		July 2016		December 2016		April 2017		July 2017		Latest Norfolk	Latest National
		Norfolk Actual	National	Norfolk Actual	National	Norfolk Actual	National	Norfolk Actual	National	Norfolk Actual	National	Norfolk Actual	National		
	%Schools Judged Outstanding	11%	21%	12%	22%	13%	22%	13%	21%					13%	21%
	%Schools judged Good or Outstanding	70%	78%	79%	84%	86%	87%	88%↑	89%					88%+	89%
% should increase	%Early Years settings judged good or better	85% +↑	83%	87% ↑	84%	96%+↑	95%	95%↓						95%	95%
	%Childminders judged good or better	80% +↑	78%	89%↑	84%	92%+↑	89%	95%+↑						95%+	89%
	%Children’s Centres judged good or better	71% +↓	67%	68% +	66%	68%	*	65%	*					65%	*
	%Primary phase schools judged good or better	70% ↑	81%	81%↑	85%	87%↑	88%	89%↑	91%					89%↑	90%
	%Secondary phase schools judged good or better	62% ↓	70%	67% ↑	74%	77% ↑	77%	84% +↑	79%					84% +↑	79%
	%Special schools judged good or better	91% +↑	90%	100%	91%	91%↓	93%	91%	94%					91%	94%

Reduction in District Variation: Percentage of all schools, percentage of schools judged good or better :

	July 2014	July 2015	July 2016	December 2016	April 2017	July 2017	Norfolk Latest
Breckland	69% (44/64) ↑	69% (44/64) ↑	80% (47/59) ↑	81% (46/57) ↑			80% (45/56) ↓
Broadland	75% (45/60) ↑	88% (51/58) +↑	93% (53/57) +↑	95%(53/56)			95%(53/56)
Great Yarmouth	65% (22/34) ↑	67% (22/33) ↑	72% (23/32) ↑	70% (23/33)			70% (23/33)
Kings Lynn & West	63% (49/77) ↑	73% (52/71) ↑	80% (52/65) ↑	88% (59/67)			88% (58/66)
North	73% (39/54) ↑	93% (49/53) ↑	96% (51/53) +↑	98% (53/54)			98% (53/54)
Norwich	70% (28/40) ↑	74% (29/39) ↑	91% (32/35) +↑	94% (34/36)			92% (33/36) ↓
South	81% (59/73) ↑	85% (62/73)	85% (63/74)	88%(65/74)			88%(65/74)
National	81%	84%	87%	89%			89%

* inspection of children’s centres remains on hold

Inclusion Performance Framework

Attendance of Looked After Pupils

Shown as a **percentage** of pupils who are in Local Authority Care

		2013-2014 PA 15% of sessions absent				2014-2015 PA 15% of sessions absent				2015-2016 PA 10% of sessions absent			2016-2017 PA 10% of sessions absent		
		Norfolk LAC Pupils	National LAC Pupils	Norfolk All Pupils	National All Pupil	Norfolk LAC Pupils	National LAC Pupils	Norfolk All Pupils	National All Pupil	Autumn	Spring	Summer	Autumn	Spring	Summer
Absence	Primary	3.8%	3.9%	4.1	3.9	3.8%	4.0%	4.1%	4.0%	3.5%	3.5%	3.3%	3.5%		
	Secondary			5.7	5.2			5.6%	5.3%	6.2%	6.9%	5.4%	6.8%		
Persistent Absence	Primary	3.6%	4.7%	2.0	1.9	3.7%	4.9%	2%	2.1%	9.9%	9.7%	5.7%*	7.6%		
	Secondary			6.1	5.3			5.8%	5.4%	17%	15.9%	12.3%*	18.0%		

*Annual absence figures are taken from DfE Statistical First Release (SFR49_2014) -shows absence from school over five terms for children who have been looked after for at least 12 months.
 Termly monitoring shows absence of all looked after pupils using data collected from schools by Welfare Call.
 ** Summer term absence is skewed by Year 11 pupils in the Summer term who are only in school for examination, but being coded by Welfare Call as absent.

Access to Education

	Autumn 2014	Spring 2015	Summer 2015	Autumn 2015	Spring 2016	Summer 2016	Autumn 2016	Spring 2017	Summer 2017
Children Missing Education (CME)	192	181	195	193	159	134	166		

NEET/Participation Scorecard - December 2016

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	Norfolk	England *	City	South	KL	Breckland	GY	Broadland	NN	Norfolk	Norfolk direction	England
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% 16-17 year olds not in education, employment or training (NEET) Target 2.3%	3.9%	2.6%	6.3%	2.2%	3.8%	3.3%	5.2%	2.4%	4.3%	0.1	▲	0.3
- age 16	2.9%	1.5%	4.8%	1.6%	2.9%	3.0%	3.4%	1.9%	3.3%	2.9	▲	0.0
- age 17	4.8%	3.2%	7.6%	2.8%	5.9%	3.7%	7.0%	3.0%	5.3%	4.7	▲	0.0
% 16-17 year olds whose activity is not known. Target 2.3%	1.0%	5.2%	1.3%	0.7%	0.8%	1.0%	0.7%	0.3%	0.5%	-0.1	▼	-6.8
% 16-17 year olds NEET re-engaging in EET	7.5%	12.9%	10.1%	5.2%	8.8%	3.3%	4.6%	14.5%	6.2%	-9.4	▼	5.0
16 year olds participating in education & training. Target 97.0%	95.4%	94.0%	93.5%	97.3%	95.4%	95.0%	95.3%	97.0%	94.9%	-0.1	▼	6.3
- full-time education	90.7%	90.2%	89.2%	93.0%	89.9%	89.9%	92.3%	91.7%	89.7%	-0.3	▼	5.5
- apprenticeships	3.8%	3.4%	3.2%	4.0%	4.2%	3.8%	2.9%	4.7%	3.7%	0.1	▲	0.8
- other education and training	9.0%	0.3%	1.0%	0.2%	1.3%	1.2%	0.1%	0.6%	1.4%	0.8	▲	0.1
17 year olds participating in education & training. Target 92.0%	88.3%	86.9%	83.7%	92.8%	86.82%	87.96%	89.2%	92.7%	87.0%	-0.3	▼	6.2
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- other education and training	2.0%	0.8%	2.7%	0.5%	2.3%	2.4%	2.6%	1.2%	2.4%	7.0	▲	0.1

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Exclusions

		Percentage of Pupils (National Statistics)				Number of Pupils								
		Norfolk 2013-14	National 2013-14	Norfolk 2014-15	National 2014-15	Autumn 2014	Spring 2015	Summer 2015	Autumn 2015	Spring 2016	Summer 2016	Autumn 2016 (provisional)	Spring 2017	Summer 2017
Permanent Exclusions	0 – 4 years	x	x			1	0	0	0	0	0	0		
	5– 11 years (No of YR/KS1)	0.05%	0.02%	0.06%	0.02%	16 (4)	22 (3)	33 (8)	29 (7)	31 (11)	21 (8)	29 (11)		
	12 – 16 years	0.19%	0.12%	0.24%	0.15%	46	35	45	85	59	65	86		
	SEN Pupils (Statement / EHCP)					4	7	12	11	10	10	3		
	FSM Pupils					26	26	28	44	31	30	45		
	Looked After Children (all LAC in Norfolk schools)					2	3	6	4	5	7	11		

Achievement of Vulnerable Groups (KS4)

Progress 8				Attainment 8				Grade C+ GCSE English and Mathematics (%)					
	July 2015 (unpublished)	July 2016	July 2017		July 2015 (unpublished)	July 2016	July 2017	Result (validated)	Result	Forecast		Result	
								July 2015	July 2016	Dec 2016	March 2016	July 2017	
FSM	-0.30	-0.38		FSM	39.4 (Nat 39)	36.8		FSM	38 (Nat 39)	36			
Non-FSM	0.15	0.14		Non-FSM	50.9 (Nat 51.5)	51.8		Non-FSM	63 (Nat 65)	38			
Looked After Pupils	N/A	-0.45		Looked After Pupils	N/A	30.9		Looked After Pupils	22.4 (Nat 15.9)	14%	12%		